

Activity Title:	We Ring the Bell Zimbabwe Report 2019		
Date when Activity was done:	13 March 2019	Activity Frequency¹	
District (If applicable)	Masvingo	Frequency² for this District	
Place/Venue:	Mucheke Hall-Masvingo		
Name(s) of Facilitator(s)/Presenter(s) or their institutions (If applicable)	Y. Mandebvu-Program Assistant (Child Empowerment) T. Muzari-Focal Person (Henry Murray School for the Deaf) Mr Museva- Masvingo District School's Inspector		
Donor:	Liliane Foundation		
Programme/Project:	Child Empowerment		
Programme/Project Outcome³:	SPO's effectively collaborate with stakeholders (government, civil society) and bring them together to optimize services and opportunities for children with disabilities		
Programme/Project Output:	Output: Advocacy and Lobbying for Inclusive Policy development and equalisation of education opportunities		

Description/Narration of the Activity

The annually commemorated We Ring the Bell Campaign was commemorated in Masvingo at Mucheke Hall on the 13th of March 2019. The Campaign started at 9.30 am at Mucheke Bus Terminus where the one hundred and ninety (187) children from Henry Murray School for the Deaf, Chikato Primary School, 'Ratidzo Zimcare Special School and M. Hugo School

¹ Please state the cumulative number of times the activity is being done for this project regardless of District/Place.

² Please state the number of times the activity is being done in this district for this project

³ The Outcome and Output should be extracted from the Project/Programme document. These are project/programme results to which the activity is contributing to.

for the Blind gathered and marched ringing bells, beating drums, blowing horns and raising placards calling and chanting for the removal of barriers to education for children with disabilities. The children, teachers and a few caregivers present marched from Mucheke Bus Terminus to Mucheke hall drawing the attention of the local residence who chanted and joined the march. The Mirror local newspaper and Hevoi radio station were present to capture the event. The District Schools Inspector for Masvingo District Mr Museva and the Education Secretary for the Reformed Church in Zimbabwe, Mr Shava graced the occasion and had the opportunity to address the children, caregivers and teachers on the need and importance of promoting inclusive education worldwide. In his speech the District Schools Inspector highlighted on the Ministries support for inclusive education through the Department of Schools Psychological Services and the Learner Welfare System which deal with the placement of children in mainstream schools and the general education welfare of children with disabilities. The Inspector went on to deliver a very strong message that all schools in the country of Zimbabwe must be made accessible for all learners with disabilities. The Child Empowerment Program representatives had the opportunity to sensitize the audience about the objective of the campaign as follows;

- The Campaign is a lobby and advocacy tool to draw the attention of Policy Makers and the community on the need to eradicate barriers to education for children with disabilities which are attitudinal barriers, physical barriers and policy related barriers.
- The Campaign is meant to give children with disabilities a formal platform to express the hardships that they face with regards to accessing quality education
- The Campaign gives Policy Makers a platform to convene dialogue with teachers and children with disabilities and discuss issues affecting their access to Education

The brief presentation on the objective of the Campaign gave the Policy Makers the opportunity to admit that there is still much to be done with regards to achieving inclusivity in Mainstream Schools, hence the community, the government and NGO's/Civil society groups acknowledged the need to work together in a bid to address the current exclusive nature in most mainstream schools. As a result of the campaign this has influenced the school authorities and the policy makers from the ministry of primary and secondary education for Masvingo province to support Chikato government primary school in Masvingo to make continuous improvement of their infrastructures to accommodate more learners with special needs. Chikato Primary school in Masvingo is a mainstream school that caters for children without disabilities but now they have adopted the inclusive education approach. The activity ended at 2.00pm and the crowd was given lunch curtesy of Leonard Cheshire Disability Zimbabwe. LCDZ was able to provide promotional material and T/Shirts for all the children who participated in the Campaign

1. Good Practices (What was done well?)

- The planning and mobilization of children was well done, hence the March was well attended and was able to draw attention of a lot of local Mucheke residence.
- The three schools thus POs managed to utilise the campaign suitcase during the event and this helped to draw attention of the public members of the society and

created their enthusiasm to come for listening the speeches and the messages delivered by all the speakers during the event.

- The Budgeting was well done because the budget was sufficient for all the logistics required for the event.
- The Program was well structured as it allowed different speakers including the Program Assistant for the Child Empowerment program time to address the crowd.
- The Mirror local newspaper and Hevoi radio station were invited to capture and write about the activity hence We ring the Bell campaign 2019 story can be seen on the Mirror:website: www.masvingomirror.com/2019/03/we-ring-bell-campaign-in.html?m=1

2. Challenges and Lessons Learnt

- Some invited delegates from the Ministry of Primary and Secondary Education and the Department of Social Welfare failed to attend the Campaign because there was a Provincial program that was scheduled on the same day late last week hence Mr Muvesa was sent on behalf of the District Schools Inspector. Hence the policy makers were poorly represented.
- Only a few caregivers/parents and community members attended the event and this could have been because of poor mobilization of this group of stakeholders hence very few were in attendance.
- Poor collaboration between Henry Murray School for the Deaf and M. Hugo School for the Blind affected the moral of the campaign because the campaign only started after a long wait for M. Hugo School for the Blind children and teachers came late because of claims that they were not involved in the planning process and were only informed on the 12th of March 2019 about the campaign.

3. Recommendations and Suggestions for future similar activities

- Priority should be given to the invitation of community members and caregivers/parents because their contribution towards the idea of inclusive education is crucial and can lead to positive potential developments which can help the inclusive education policy. The oneness is important to achieve a universal goal.
- Credible collaboration between Partner Organisations is expected and very important for the success of activities such as the We Ring the Bell campaign. Hence the Program Assistant discussed this with the 2 Partners hence an improvement is expected

4. Any other Comment

- The Campaign generally went well. The children attended in huge numbers, the budget was sufficient for the activity and the Program was well planned. There is need to invite many Police Makers so that the Campaign yields the intended results.

5. Targets vs Reach

Description of Target Group	Targeted Number			Reached Number for this Action/Event			Comment (if any)
	F	M	T	F	M	T	
Children	50	50	100	94	93	187	Children from Chikato Primary School, 'Ratidzo Zimcare School, M. Hugo School for the Blind & Henry Murray
Partner Organisation Representatives	-	-	-	9	3	4	Representatives from Henry Murray School for the Deaf, M. Hugo School for the Blind & Jairos Jiri CBR Masvin
Policy Makers	5	5	10	2	1	3	Representatives from Ministry of Youth Sports and Recreation, Ministry, Ministry of Primary & Secondary Educa
Other Stakeholders	-	-	-	0	1	12	I Police Officer from Chikato Police Station
Teachers	15	15	30	10	3	13	Representatives from Chikato Primary School & Ratidzo Zimcare Special School
Media	-	-	-	1	1	2	Representatives from the Mirror Newspaper and Hevoi FM
Total	70	70	140	116	102	218	

6. Budget Expenditure

Budget Line (Name & Number/Code)	Budget Item	Planned Budget	Actual Expenditure	Variance	Comment
We Ring the Bell	Fuel	\$ 160.00	\$ 125.00	\$ 35.00	
	Allowances for Driver and Program Assistant	\$ 340.00	\$ 340.00	\$ 00.00	
	Refreshments and other Logistics	\$1000.00	\$ 779.50	\$220.50	
	Totals		\$1500.00	\$1244.50	\$255.50
<i>Available Balance before Activity</i>	\$1500.00				
<i>Total Expenditure</i>	\$1244.50				
<i>Balance After Activity</i>	\$ 255.50				

Annexes

I. Annexe 2: Pictures (Where applicable)



