



TASK 1

WELCOME TO SCHOOL CASE

Liliane
Fonds

www.liliane.org
open the world
for a child
with a disability



CAN ALL CHILDREN GO TO SCHOOL? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

Getting to school on time in the morning is difficult for a lot of children, but what if you can only walk with difficulty, or not at all? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

Go to the school playground and hop on one leg until you are tired.

3

QUESTIONS FOR YOU TO ANSWER:

Would you be able to get to school if you could only use one leg?

What can we do to help children who can't walk well?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.

TASK 1



TASK 2

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CAN ALL CHILDREN GET INTO THE SCHOOL? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

If you use a wheelchair, a sill or threshold or a narrow doorway can suddenly become enormous obstacles. What are the obstacles in your school like? Can children in a wheelchair get into your school? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) Go inside the school building. Measure 90 cm with the tape-measure; this is the width needed for a wheelchair to get through. Hold the tape-measure horizontally in front of you and check whether doorframes are at least 90 cm wide.
- 2) Go to a classroom. Hold the tape-measure in front of you (with the 90 cm measure), and check whether you can get from a desk to the blackboard.
- 3) Go to the playground. Wheelchairs have a difficult time getting over sills or thresholds higher than 2 cm. Count how many sills or thresholds are higher than 2 cm.

3

QUESTIONS FOR YOU TO ANSWER:

If you were in a wheelchair, how easily could you get around the school building and playground?

What can we do to help children in a wheelchair?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 3

WELCOME TO SCHOOL CASE

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CAN ALL CHILDREN GO TO THE TOILET? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

If you have a wheelchair, it isn't easy to go to the toilet. You have to be able to get it through the door and park it next to the toilet. And then you have to be able to get out of it and onto the toilet. Can you do all that at your school? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) Take a teacher's chair to the toilet and imagine it is a wheelchair. Measure the doorframe to check it is at least 90 cm wide; this is the width needed for a wheelchair to get through. Next, check whether the door can be closed if the chair is put next to the toilet.
- 2) Sit on the chair and try to move onto the toilet without using your legs.
- 3) Put the chair next to the tap, sit on it, and try to wash your hands.

3

QUESTIONS FOR YOU TO ANSWER:

Would you still go to school if you couldn't use the toilet because of your wheelchair?

How can we make it easier for children in wheelchairs to go to the toilet?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 4

WELCOME TO SCHOOL CASE

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DO ALL CHILDREN GET AN EQUAL CHANCE TO LEARN? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

It's difficult to read a book and extremely difficult to write if you can't use your hands or fingers.
What's that like? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) One of you will grab a piece of chalk and write "Welcome" as neatly as possible on the blackboard.
- 2) Another one of you will make fists and the third one of you will put socks on the other's fists.
- 3) Grab a piece of chalk with the socks on your hands and try to write "Welcome" as neatly as possible on the blackboard.

3

QUESTIONS FOR YOU TO ANSWER:

Would it be difficult to write or draw fast enough during a lesson if you can't use your hands well?

What can we do to make it easier for children to write if they can't use their hands well?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 5

WELCOME TO SCHOOL CASE

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CAN ALL CHILDREN PLAY TOGETHER? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

You can't always play easily with other children in the playground if you have a disability.

What would it be like to play football, for example, if you can't see anything? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) Go to the playground and kick the ball to each other a few times.
- 2) Next, one of you will put on the blindfold and take the white stick.
Start kicking the ball to each other again.
Be careful!

3

QUESTIONS FOR YOU TO ANSWER:

What games can you play if you can't see, hear or walk well?

What can we do to make sure that children can join in if they have a disability?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 6

WELCOME TO SCHOOL CASE

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DO ALL CHILDREN HAVE FRIENDS? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

It's sometimes very difficult to make friends if you can't do everything that other children can do. For example, how can you get to know someone if you can't talk? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) Elect which one of you will not be allowed to speak for this experiment.
- 2) Next, start talking about your favourite food.

The one who is not allowed to speak will take part in the conversation using facial expressions and gestures.

3

QUESTIONS FOR YOU TO ANSWER:

Were you able to understand the child who could not speak?

What can we do to make sure that children with a disability can make friends more easily?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 7

WELCOME TO SCHOOL CASE

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DO ALL PARENTS WANT TO HELP CHILDREN? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

It's nice if other people help you a bit sometimes if you have a disability, to get to school for example.
What can parents do for children? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

Each find one parent willing to answer the following:

- 1) Do you think it is easy to go to school if you have a disability?
- 2) What sort of difficulties would children with disabilities have going to school?
- 3) Do you think parents would help these children even if they weren't their own?

3

QUESTION FOR YOU TO ANSWER:

Are all parents willing to help children with a disability?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.



TASK 8

WELCOME TO SCHOOL CASE

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CAN TEACHERS HELP ALL CHILDREN? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

It's sometimes difficult for children with a disability to follow a lesson, if you can't see what's on the blackboard, for example, or if you can't hear what the teacher is saying. Can a teacher make learning easier for children with a disability? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) One of you will put on the blindfold, the other will put on the ear protectors. You two will be pupils. Each take a pen and paper.
- 2) The third one of you will be the teacher. Give the following math equation to your pupils:
 $3 + 18 - 5 + 11 - 5 = ?$ (it does not matter how you do it).
- 3) The two pupils will try to do the equation on paper.

3

QUESTIONS FOR YOU TO ANSWER:

Was it difficult for the pupils to answer the equation? Why?

What can teachers do to help children with a disability?

4

RATE YOUR SCHOOL:

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TASK 9

WELCOME TO SCHOOL CASE

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DO ALL CHILDREN GET POSITIVE ATTENTION? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

It is sometimes very difficult to go to school for children with a disability, but do other children know that? How would they react to children with a disability? We're going to find out!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) One of you will hide your arms in your shirt sleeves. Do it so that only your elbows stick out of your sleeves. Think about how it would make you feel not to have any arms.
- 2) For the two others, think about how you would look or act with another child who doesn't have any arms.

3

QUESTIONS FOR YOU TO ANSWER:

Do children with a disability get positive attention or do they get bullied?

What can we do to make sure children with a disability get the attention they deserve?

4

RATE YOUR SCHOOL:

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TASK 10

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CAN ALL CHILDREN JUST BE CHILDREN AT SCHOOL? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

Congratulations! Your teams have finished their research. The children should now be able to answer the questions whether children with a disability are welcome at your school. Let's put it to the test!

1

WHAT DO YOU NEED?



2

DO THE EXPERIMENT!

- 1) For every score you have given per experiment, select the matching sticker.
- 2) Stick the green stickers in the circles from left to right.
- 3) Stick the red stickers in the circles from right to left.
- 4) Draw an arrow where the red and green stickers meet; if there are only stickers of one colour, draw the arrow entirely to the left for red, or entirely to the right for green.
- 5) As a group, elect max. 5 of you to ask questions to the director.

3

QUESTIONS FOR THE DIRECTOR TO ANSWER:

- 1) Are there children with a disability at your school?
Or were there children with a disability at your school in the past?
- 2) Do/did these children receive the attention they need/ed?
- 3) What do you think about the findings from the experiments?
- 4) What do you think your school can do to make children with a disability really feel welcome?
- 5) What is needed for this?

4

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.