



HANDBOOK WELCOME TO SCHOOL CASE

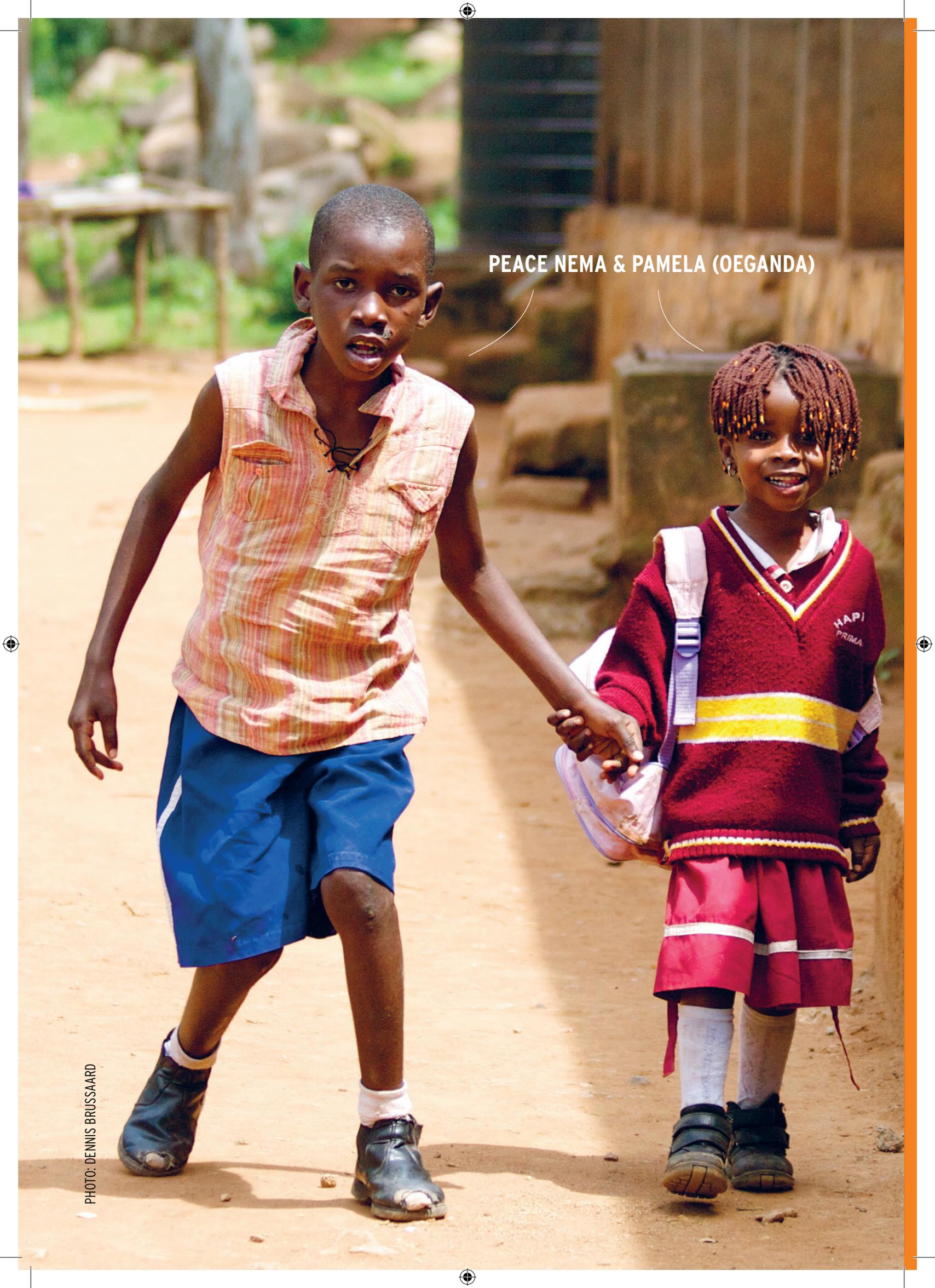
ENGLISH VERSION

Liliane
Fonds

open the world
for a child
with a disability

PEACE NEMA & PAMELA (OEGANDA)

PHOTO: DENNIS BRUSSAARD



9 OUT OF 10

CHILDREN
WITH A
DISABILITY
ARE NOT WELCOME
AT SCHOOL

Yes, you read that correctly: nine out of ten. That's more than 33,000,000 million children worldwide who would love to go to school but they are unable, forbidden or are afraid to do so. Countries have agreed with each other that all children must be able to go to school irrespective of the circumstances, including children with a disability. And it's precisely this vulnerable group that is usually left at home. And if we don't do anything, these children will be left behind in life as well. We're ringing the bell:

**ALL CHILDREN MUST BE WELCOME AT SCHOOL,
INCLUDING CHILDREN WITH A DISABILITY.**

FATMATA (SIERRA LEONE)



PHOTO: BEYOND BORDERS

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INTRODUCTION

YOU HAVE JUST OPENED THE WELCOME TO SCHOOL CASE. WE'RE VERY PLEASED THAT YOU WANT TO HELP DRAW ATTENTION TO THE RIGHTS OF CHILDREN WITH A DISABILITY IN EDUCATION.

FUN TASKS

The Welcome to School Case lets children experience what it is like to go to school if you have a disability. They investigate how suitable their school is for children with disabilities using a number of fun tasks. We look at physical, educational, and social obstacles. What prevents a school from being welcoming to everyone? The tasks dovetail with the Liliane Foundation manifesto, in which we call for accessible education in all countries.

HOW WELCOME ARE CHILDREN AT SCHOOL?

The Liliane Foundation wants to get people to think about the obstacles with which children with a disability are confronted: how do you get to school if you can't walk? Can you follow lessons if you can't hear anything? And can you play with other children in the school playground if you can't see well? In the end, it's all about the question:

HOW WELCOME ARE CHILDREN AT SCHOOL?



#WELCOMETOSCHOOL

A WORD FOR THE FACILITATOR

THIS MANUAL

This manual tells you how you can help children carry out the various experiments.

HAVE FUN!

The most important tip that we can give is, have fun! The subject is serious, but the message is positive. We are going to tell the world that all children want to feel welcome at school. We hope therefore that you will have a fun and educational time.

+ EXPLANATION & TIPS



9 TEAMS OF THREE

The Welcome to School Case contains ten tasks, of which nine are to be carried out by teams of three children. Each team will carry out one task, and will then all join to complete the 10th task together. The 10th task should include input from the director and may be used as an opportunity to involve other stakeholders such as local leaders. Any footage recorded during the previous tasks may also be compiled and showed to them and the rest of the school during such an event.

Each task will take about 15 to 20 minutes. Select children who can work together as a team. It is very important that you explain to the children what the aim of the tasks and campaign are. The introduction to this manual can help you do this.

PREPARATION

The ten task cards describe precisely what children have to do for each task and what they will need in order to carry it out. Almost all of the things needed are in the school case or are easily available at school. Filming guidelines are also available should you wish to film or take photos. Before completing each task, have the team of children put on a white coat and pair of glasses. This makes them a professional research team!

RATING THE SCHOOL

Since these tasks may need to be carried out over a few days, make sure you keep track of the ratings given by each team at the end of a task, in order to complete the total score form in task number 10.

THE WELCOME TO SCHOOL CASE CONTAINS:

Make sure that all of the items are put back in the case afterwards so that it can be used again.
Please count everything afterwards!

10X TASK CARDS



5X PERMISSION DECLARATIONS
(OPTIONAL)



1X RED/GREEN SCORECARD



1X BLACK FELT-TIP PEN



1X TAPE MEASURE



1X BLINDFOLD



1X HEARING PROTECTORS



1X PAIR OF SOCKS



1X WHITE STICK



3X WHITE COATS



3X SAFETY GLASSES



TOTAL SCORE FORMS
(USE MAX. 1 SHEET PER SCHOOL)



STICKER SHEETS WITH RED AND GREEN STICKERS
(USE MAX. 9 STICKERS PER SCHOOL)



FILMING GUIDELINES

THE CASE CONTAINS



MOSES (INDONESIA)

PHOTO: SASJA VAN VECHGEL

SD
MURI HANAYAN

LAYOUT OF THE SUITCASE



LAYOUT OF THE SUITCASE



WWW.WELCOMETOSCHOOL.ORG

CONTACT



THE LILIANE FOUNDATION

QUESTIONS

IF YOU STILL HAVE ANY QUESTIONS AFTER READING THIS MANUAL, FEEL FREE TO GET IN TOUCH WITH THE LILIANE FOUNDATION.

YOU CAN CONTACT US BY SENDING AN E-MAIL TO INPUT@WELCOMETOSCHOOL.ORG
OR CALLING THE LILIANE FOUNDATION'S RESPONSIBLE STRATEGIC PARTNER ORGANISATION (SPO) IN YOUR COUNTRY.

WWW.LILIANEFUNDATION.ORG