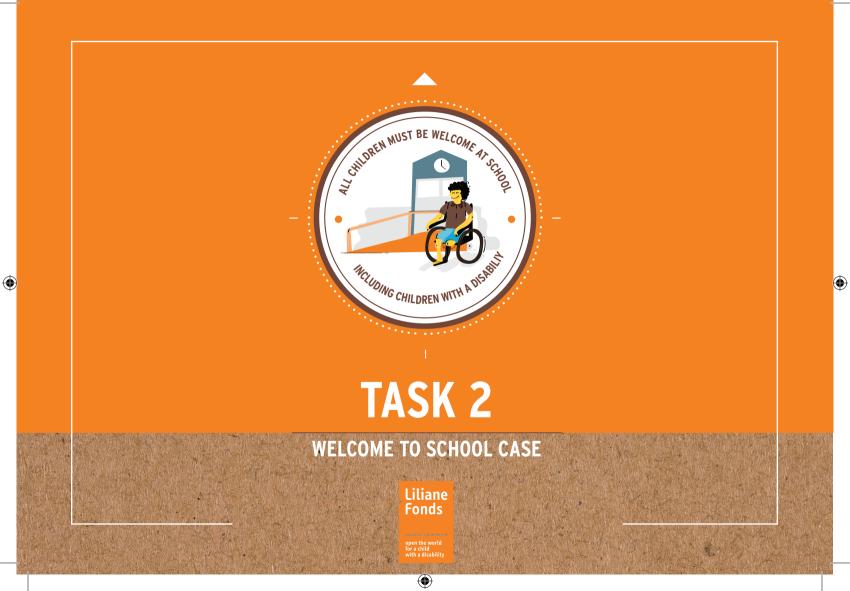
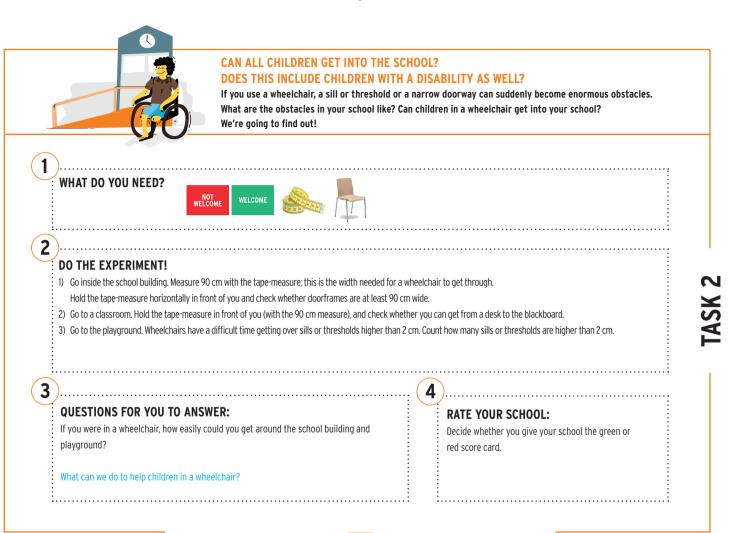


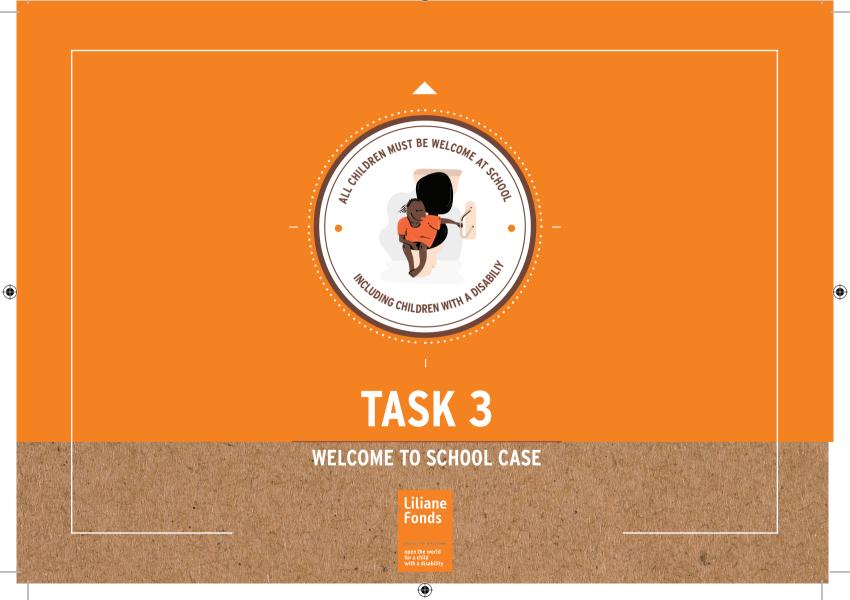
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If you have a wheelchair, it isn't easy to go to the toilet. You have to be able to get it through the door and park it next to the toilet. And then you have to be able to get out of it and onto the toilet. Can you do all that at your school? We're going to find out!

4

WHAT DO YOU NEED?



DO THE EXPERIMENT!

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- 1) Take a teacher's chair to the toilet and imagine it is a wheelchair. Measure the doorframe to check it is at least 90 cm wide;
 - this is the width needed for a wheelchair to get through. Next, check whether the door can be closed if the chair is put next to the toilet.
- 2) Sit on the chair and try to move onto the toilet without using your legs.
- 3) Put the chair next to the tap, sit on it, and try to wash your hands.

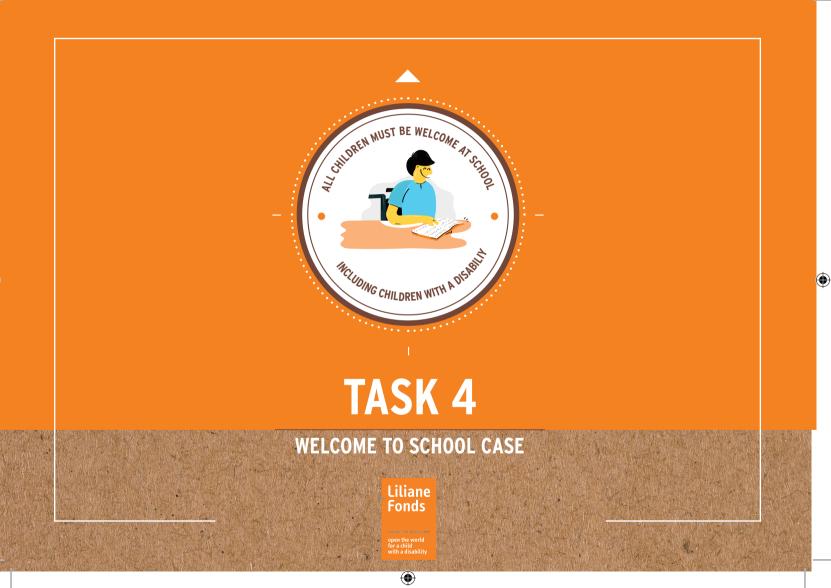
QUESTIONS FOR YOU TO ANSWER:

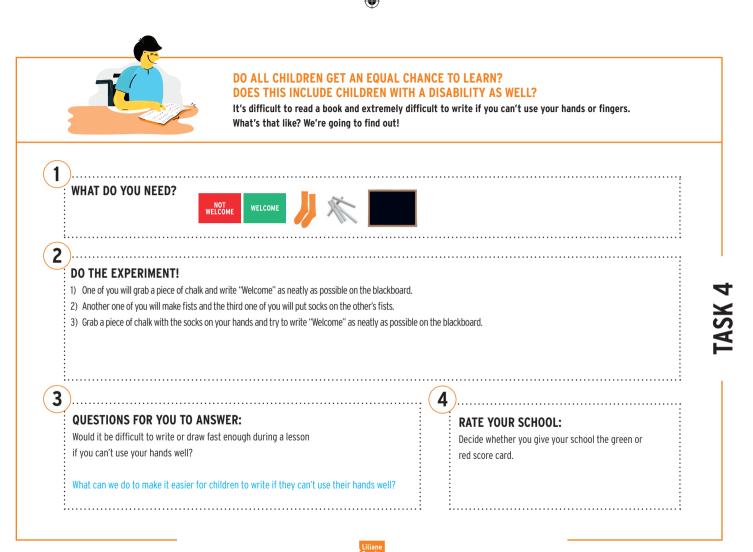
Would you still go to school if you couldn't use the toilet because of your wheelchair?

How can we make it easier for children in wheelchairs to go to the toilet?

RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.

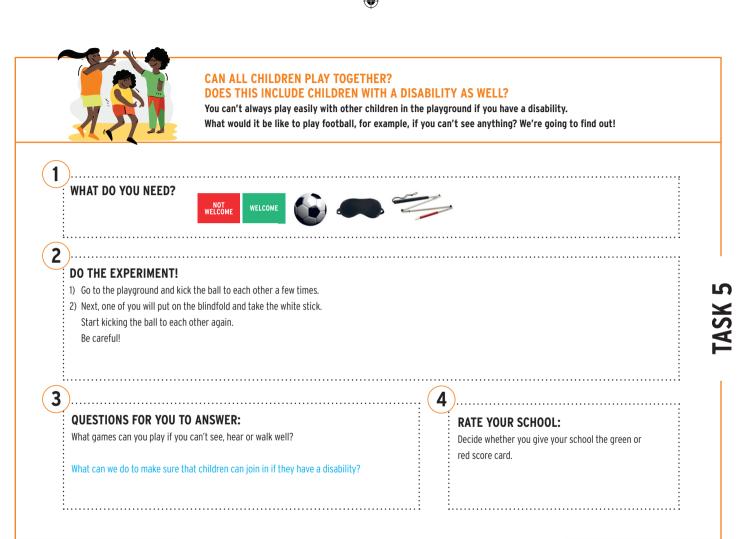




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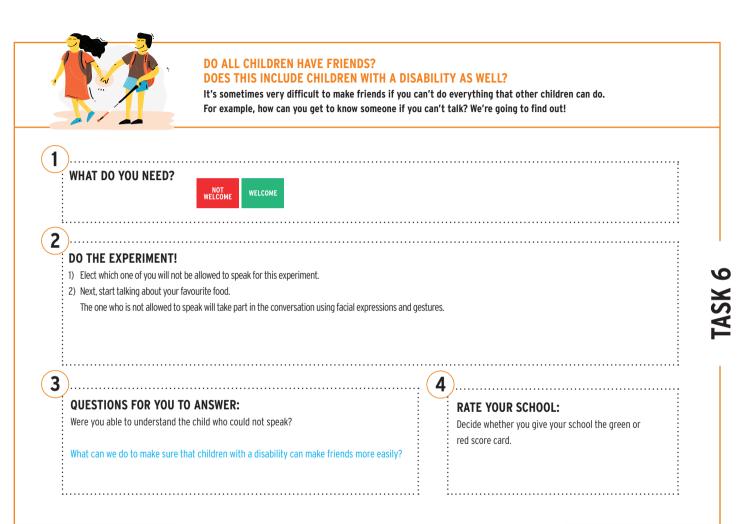


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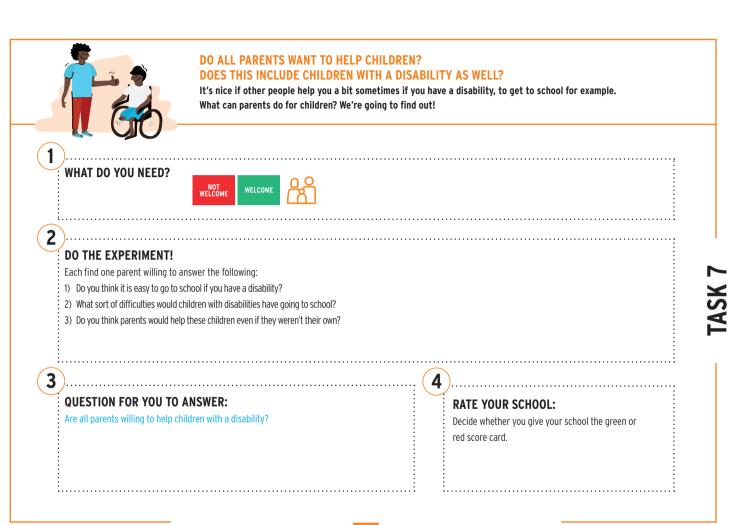




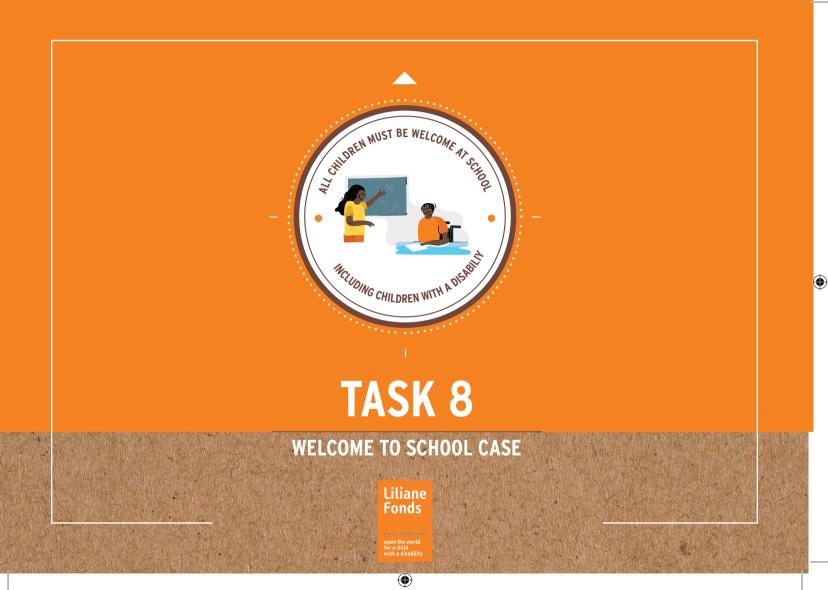
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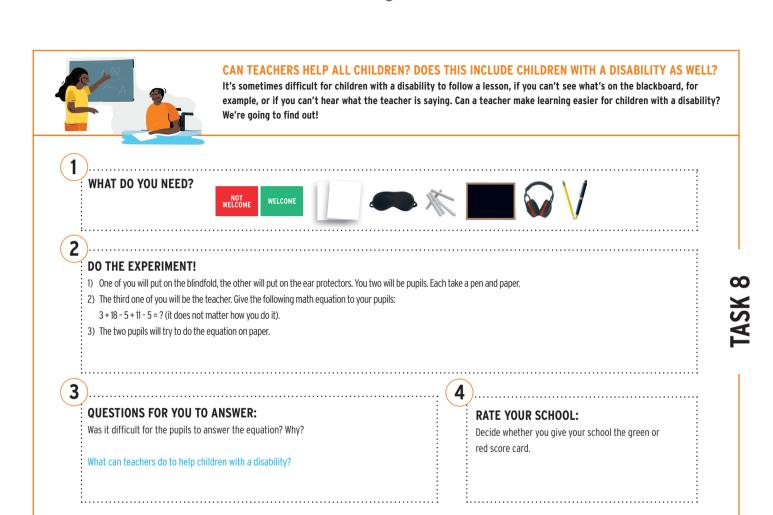
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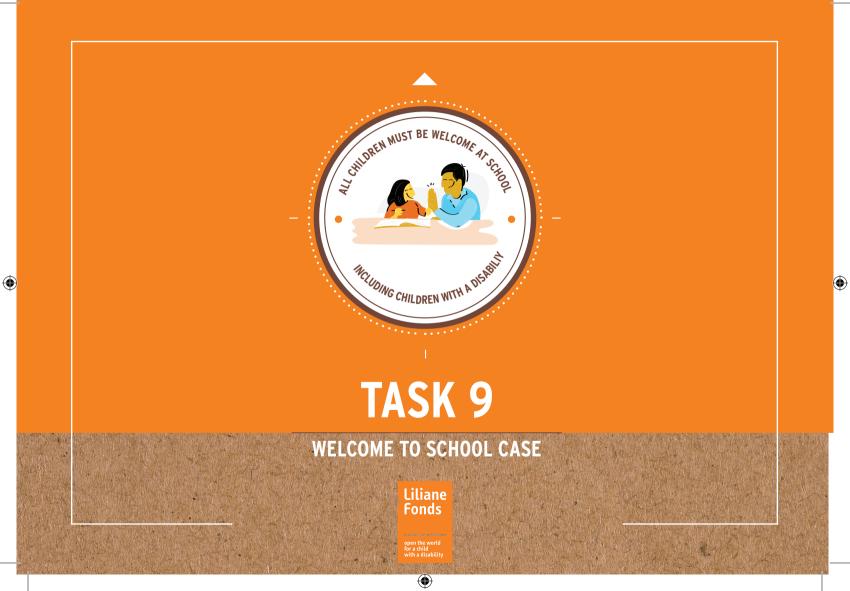


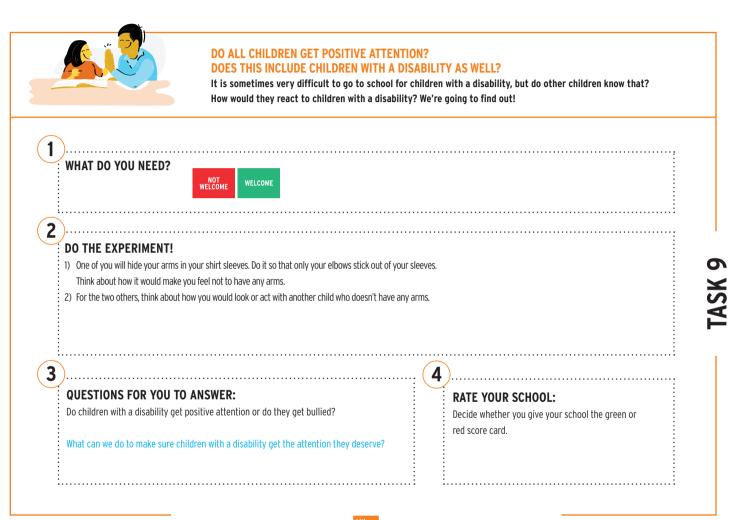
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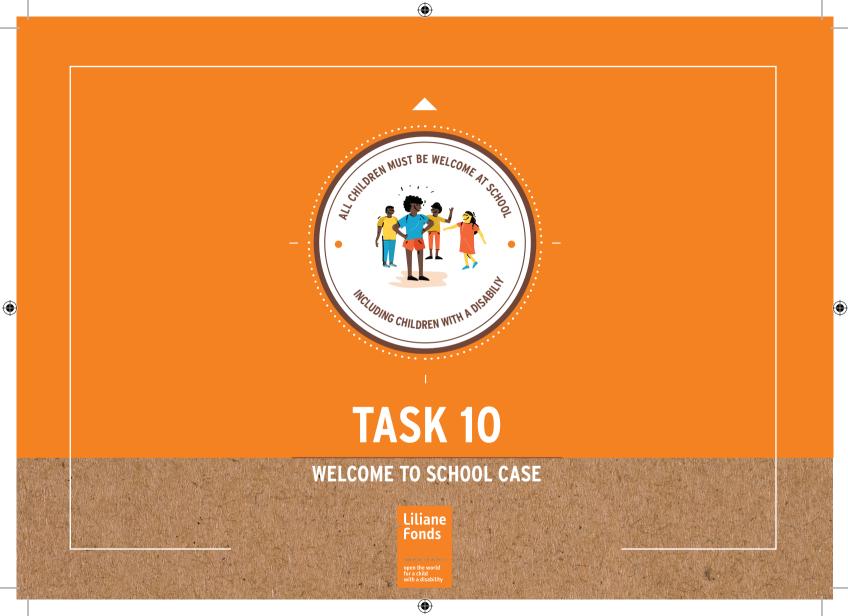




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CAN ALL CHILDREN JUST BE CHILDREN AT SCHOOL? DOES THIS INCLUDE CHILDREN WITH A DISABILITY AS WELL?

Congratulations! Your teams have finished their research. The children should now be able to answer the questions whether children with a disability are welcome at your school. Let's put it to the test!

WHAT DO YOU NEED?



DO THE EXPERIMENT!

2

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- 1) For every score you have given per experiment, select the matching sticker.
- 2) Stick the green stickers in the circles from left to right.
- 3) Stick the red stickers in the circles from right to left.
- 4) Draw an arrow where the red and green stickers meet; if there are only stickers of one colour, draw the arrow entirely to the left for red, or entirely to the right for green.
- 5) As a group, elect max. 5 of you to ask questions to the director.

QUESTIONS FOR THE DIRECTOR TO ANSWER:

- 1) Are there children with a disability at your school?
- Or were there children with a disability at your school in the past?
- 2) Do/did these children receive the attention they need/ed?
- 3) What do you think about the findings from the experiments?
- 4) What do you think your school can do to make children with a disability really feel welcome?
- 5) What is needed for this?

4 RATE YOUR SCHOOL:

Decide whether you give your school the green or red score card.

TASK 10