



## FORMAT FOR GOOD PRACTICE DESCRIPTION

<b>Title of the good practice</b>	<i>Youth Participation in Village Community Organizer (CO)</i>
<b>Name of organization or coalition that implemented the good practice</b>	<i>Nanaenoe Village Local Authority; Youth Community Organizer Group of Nanaenoe Village</i>
<b>When is/was the good practice implemented?</b>	<i>August 2017 – July 2020</i>
<b>Where is/was the good practice implemented?</b>	<i>Nanaenoe Village, Nanaet Duabesi Sub-District, Belu District – NTT Province</i>
<b>Total budget of the good practice</b>	<i>IDR 2.596.836.500,-</i>
<b>Central theme of the good practice</b>	<i>The Youth Community Organizer (CO) assigned by Silvester Fahik (Head of Nanaenoe Village) through the Head of Village Letter of Decision Number 26 in 2018 as the provider of 4000 sweet potatoes seeds as the result of Participatory Community Development Planning and budgeting meeting in the Village, using the 2018 Fiscal Year Funds.</i>
<b>Target group of the good practice</b>	<i>The member of Youth Community Organizer Forum in the village</i>

### General description

#### **Why did you initiate the project?**

*Describe the context in which the good practice takes/took place. What problem does it address? (75 words)*

*Economic empowerment still requires attention in the border villages of Indonesia and the Democratic Republic of Timor-Leste. For example, young people don't have access to meet their economic needs, because lack of business capital and get jobs. Therefore, we want to develop CO model that involves young people to do the advocacy, so the government have an attention to give the young people access to education, economic and health to increase their quality of life*

#### **Goal and Objective?**

*What is/was the goal, and what are/were the objectives of the good practice? What change did you aim to see? (50 words)*

*Goal: Improve the quality of economic, education and health services in the border area.*

*Objective: Strengthening the capacities and escalating the role and the influence of the youth in promoting the increase of the access to education, health and economic sectors in the border area.*

#### **What were the activities?**

*What did you really do? With whom? (100 words)*



We work with Youth in borderline areas. The activity is primarily to build capacity of youth to be able to participate in development process through the "Community Organizer (CO) School". The activity began with the Socialization and Mapping of Potential CO actors in developing the Border Village. After mapping, we created CO schools and strengthened them with the capacity to advocate through learning about regulations and the realization of development in the border regions of Belu and the Democratic Republic of Timor Leste. We encourage them to make action plans and continue to coaching them in realizing their action plans.

**What were the results?**

Describe the main results of the good practice? (100 words)

The CO Forum builds on their advocacy strategies, such as mapping of the gaps, needs, potentials, and recommendations of the Village, make presentations to the village government to integrate government planning with their recommendations. Finally the youth can participate actively in village planning and budgeting meetings and the results were vary, such as they entrusted as the provider of 4000 purple sweet potato seed for the economic empowerment in their village in 2018, assigned as Community representative in various Village Local Authority Organizations and villages Planning and budgeting documents accommodate their recommendations for empowering the excluded group in their Village.

## A. Detailed description

This section is to be completed after the exchange visits. During those visits, you will have discussed and enriched your understanding of the good practice.

### B.1 LOBBY AND ADVOCACY (MAX. 100 WORDS)

**Describe per question below what you did relating to L&A.**

To whom did you lobby?

We lobbied with the village head and district government (the planning and budgeting department and department of village empowerment).

What did you lobby and advocate for?

For inclusive planning and budgeting and economic empowering to youth at villages

Did you change your plan/activities during the process?

No

Any unexpected L&A results?

Yes, the head of the villages make our CO members join the "tim 9" (in Villages, this team have a important role to make a decision for priorities activity in planning and budgeting)

Validate	Whom
Describe the main outcomes of the project related to <b>advocacy</b> , resulting from your project? Specify <b>who did what, when and where</b> .	Max 50 words  Youth have the capacity to lobbying and advocation community needs at the village level.



	<p><i>In June 2018, The CO Forum able to participate in development process in their village. In Nanaenoe, they able to lobbying and wrote proposal for the Village Local Authority to provide the purple sweet potato seed.</i></p>
<p>Describe <b>how</b> your organisation contributed to this change, as described above.</p>	<p><i>What did your organisation do, what was your INPUT. Support the forum to held the action plan workshop so they can develop a better strategy for their advocacy.</i></p> <ol style="list-style-type: none"> <li>1. Support the forum to held the action plan workshop so they can develop a better strategy for their advocacy.</li> <li>2. Arrange the meeting with the stakeholders to make a plan on collaboration work, in order to have a inclusive planning and budgeting at village and district level</li> </ol>
<p>Which organisation or persons could <b>validate</b> the change described above?</p>	<p><i>Max 100 words Who did you speak/visit to validate(organisations or persons) What is their function? What is their relation with your organisation and the project?</i></p> <p><i>Silvester Fahik (+6282387713776) as the Head of Nanaenoe Village and Laurensus Hale as Chief of</i></p> <p><i>Laurensus Hale (+6281339254029) as Chief of Nanaenoe’s Youth CO Forum. They are our beneficiaries in this project.</i></p>

## B.2 INTERSECTIONALITY (MAX. 50 WORDS)

**Describe per question below what you did relating to intersectionality.**

*To what extent did you pay attention to intersectionality?*

*We believe that intersectionality have a very big impact on advocacy work. for that, intersectionality is one of our concern when we develop our programs*

*Give one concrete example?*

*In CO learning curriculum, we provide material of gender, inclusion, disability to give them choices in engaging youth groups ranging from men, women, and disabilities*

<b>Validate</b>	<b>Whom</b>
<p>Describe the main outcomes related to <b>intersectionality</b>, resulting from your project? Specify <b>who did what, when and where</b>.</p>	<p><i>Max 50 words</i></p> <p><i>The youth with various background (man, women including person with disability) after joining the CO School have improved their knowledge and skills able to advocate their Village Government in Nanaenoe, Silawan and Maumutin Village in 2017 and get their advocacy results on 2018.</i></p>



<p>Describe <b>how</b> your organisation contributed to this change, as described above.</p>	<p><i>What did your organisation do, what was your INPUT.</i></p> <p><i>Provide the CO's Schools and it's curriculum, provide meeting support for the youth forum, and provide small grants for the forum.</i></p> <p><i>in order to mainstream work across issues, in our CO learning curriculum, we provide material of gender, inclusion, disability to give them choices in engaging youth groups ranging from men, women, and disabilities</i></p>
<p>Which organisation or persons could <b>validate</b> the change described above?</p>	<p><i>Max 100 words</i></p> <p><i>Who did you speak/visit to validate(organisations or persons)</i> <i>What is their function?</i> <i>What is their relation with your organisation and the project?</i></p> <p><i>Silvester Fahik (+6282387713776)</i> <i>as the Head of Nanaenoe Village and Laurensus Hale as Chief of</i></p> <p><i>Laurensus Hale (+6281339254029)</i> <i>as Chief of Nanaenoe's Youth CO Forum.</i> <i>They are our beneficiaries in this project.</i></p>



## B. Learning

### What did your organisation learn from this good practice? (50 words)

*Describe what your organisation learned especially regarding L&A and intersectionality.*

*To embody inclusive governance, there's need to improve the knowledge and skills in the excluded group (in our project, the youth especially women and person with disability) and government. Giving access to excluded group such as youth is one of the strategic ways to improve the development in the village.*

### What are 3 tips you would give to other organisations?

**Tip 1: Expanding cross-issue work in organization**

**Tip 2: Using a twin-track strategy in advocacy (strengthening the capacity for vulnerable groups to advocate and to the government as policymakers)**

**Tip 3: cross-sector (stakeholders) collaboration work in order to advocacy**

### What makes this project a good practice? (max. 50 words)

*Please describe what made this project special and more successful than other projects you have done before?*

*This program focus on develops a model of CO to do advocacy and lobby to improve access and quality of services (economic, education and health) at the villages. We use a twin-track approach to strengthen the youth and to increase the government capacity on inclusive planning and budgeting at village*

## C. Award

### If your organisation would win the award of €5.000,- , how would you use this prize? (100 words).

Increase the organization's internal capacity on intersectionality and inclusivity to improve the quality of the organization on that issue. With all the capacity that we have, we will continue to mentoring disability people organization to do the coaching for vulnerable groups at the village to advocate the government in order to fulfill the needs of vulnerable groups. We believe that peer to peer education will have a big impact. So, the DPO will strengthen the vulnerable people at the village level. And CIS Timor will continue our assistance to the government to be able to make inclusive planning and budgeting



Are we allowed to use this good practice in a publication on good advocacy practices?

- Yes, we give permission to include **both** the name of the organisation and the good practice
- Yes, we give permission, but **ONLY** for including the good practice (organisation will be anonymous)
- No, we **do not** give permission to use this good practice in any publication